

# Connotation, Characteristics, and Development Path of Modernization of Chinese Style Education

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[ **Abstract** ] Education modernization is an important part, and the cornerstone and guide of Chinese path to modernization, as well as the key way to realize the Chinese dream of great rejuvenation of the Chinese nation. The modernization of Chinese style education has rich connotations and diverse characteristics, which are reflected in always adhering to the leadership of the Party and the socialist direction, pursuing moral education, achieving common prosperity, taking excellent culture as the foundation, harmonious coexistence between human and nature, and adhering to reform, innovation, and high-quality development. The development path of future modernization of Chinese style education lies in a better combination of theory and practice. It is necessary to adhere to the six “development concepts” and implement high – quality, information – based, innovative, and international development of education, continuously exploring the path of education modernization suitable for China’s development.

[ **Key words** ] Chinese path to modernization; modernization of Chinese style education; education modernization

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The report of the 20th National Congress of the Communist Party of China clearly emphasized the fundamental and strategic position of education, and “we should comprehensively promote the great rejuvenation of the Chinese nation with Chinese path to modernization”. Through combing the connotation of education modernization, in the context of socialism with Chinese characteristics, in combination with China’s actual national conditions and cultural traditions, explain and describe its characteristics, and on this basis, point out how education modernization can better respond to Chinese path to modernization, clarify the development direction of education modernization, provide talent support, cultural support and intellectual security for the country’s modernization, and promote the realization of education and education power.

## 1 Connotation of modernization of Chinese style education

To understand the connotation of modernization of Chinese style education, it is first necessary to clarify the meaning of education modernization. Education modernization is a concept that emerged on the basis of modernization, reflecting both the characteristics of modernization and the unique identity of the education field. Different scholars have provided different interpretations of the description of education modernization. First, “process theory”. Education modernization refers to the continuous growth and realization of educational modernity that accompanies the transformation of educational forms. It is a process of promoting the evolution of education from old models to new models, and a transformation process from traditional education to modern education.

Second, “transformation theory”. Education modernization is a profound and comprehensive transformation of education as a whole, a global educational transformation, reaching the world’s advanced level of education. Third, “practice theory”, which suggests that education modernization should have operability and practicality, which is the value proposition of educational practitioners.

The development of education modernization in China is called Chinese style education modernization, which highlights Chinese characteristics more. Many scholars have provided different explanations for the definition of modernization of Chinese style education, believing that modernization of Chinese style education refers to the transformation of Chinese education from tradition to modernity; the modernization of Chinese education is the basic project and strategic support of Chinese path to modernization; the modernization of Chinese style education is a high-standard, high-level, and high-quality modernization of education; it is a dynamic development process of China’s education towards a higher level in the world, and also a systematic transformation of many internal and external factors in education; the modernization of Chinese style education has both global characteristics and Chinese characteristics.

The description of modernization of Chinese style education has multiple meanings, including adhering to Chinese characteristics, pursuing high-quality development, enhancing national influence, and emphasizing the application of information technology.

It means that education in the process of Chinese path to modernization always inherits excellent traditional culture, is rooted in China, learns from the essence of world culture, develops and plans education from the current national conditions, adheres to the leadership of the Party, and cultivates socialist builders and successors with all-round and healthy development of morality, intellect, physique, aesthetics, and labor for the country.

The second is to pursue high-quality development. It refers to education benefiting more groups, ensuring that all people can receive higher levels of education, promoting educational equity, improving educational quality, and cultivating high-quality talents. We should establish, improve and perfect the education system, build an education system, popularize compulsory education, pay attention to vocational education, improve the autonomy of higher education, advocate lifelong education, improve the level of national culture and education, constantly provide high-quality talents for the society, achieve high-quality development of education and promote the development of Chinese path to modernization.

The third is to enhance international influence. It refers to education not only achieving new development domestically, but also facing the world, the future, and the international community, achieving the world’s advanced level of education. Combine the local culture with the world’s excellent educational experience and philosophy, look at the world, accommodate all rivers, select its essence and its dross, inject new vitality and energy into the modernization of Chinese education, and then spread Chinese culture, voice, stories and power.

The fourth is to attach importance to the application of information technology. It refers to the full use of information technology in the field of education, achieving the sharing and allocation of educational resources, improving efficiency in the field of education, and promoting the development of education towards convenience and efficiency. It not only promotes the professional information literacy of teachers, but also extends the convenience of informatization to students and parents. In different disciplinary fields, informatization should be timely used, and big data and artificial intelligence should be applied to the teaching field to promote education modernization.

## **2 Characteristics of modernization of Chinese style education**

The modernization of Chinese style education draws on the common characteristics of world education and bears the unique logo of China. The characteristics of the modernization of Chinese style education are as follows: taking the CPC as the core of leadership, socialism as the fundamental direction, moral cultivation as the fundamental

task, the huge population as the typical symbol, common prosperity as the realistic pursuit, excellent Chinese culture as the historical foundation, harmony between man and nature as the way to get along, reform and innovation as the driving force, high-quality development as the development indicator, and peace and win-win as the mission and responsibility.

### **2.1 Leadership core: the CPC**

In the process of developing Chinese path to modernization, China adheres to the leadership core position of the CPC. The country regards education as an important pillar of social development, and emphasizes the foundation and support role of education in national construction. Since the 18th National Congress of the Communist Party of China, the importance of modernizing education has been repeatedly pointed out in numerous work meetings and reports. The 18th National Congress of the Communist Party of China shifted the strategy of modernizing education from a goal to a practical task, and clarified the path to building a strong country in terms of education; the 19th National Congress of the Communist Party of China pointed out the important statement that “education must be given priority and education modernization must be accelerated”; the 20th National Congress of the Communist Party of China also proposed to prioritize the development of education, promote high-quality development of education, and regard education as the “great plan of the country and the Party”. The education policies, regulations and other major measures formulated, promulgated and implemented under the leadership of the Party all plan education as a whole, so the modernization of Chinese style education always takes the CPC as the core of leadership.

### **2.2 Fundamental direction: socialism**

Chinese path to modernization is the modernization of socialist nature, and the modernization of Chinese style education is also based on socialism as the fundamental direction of development. Firstly, the modernization of Chinese style education adheres to the socialist educational policy, attaches importance to the government’s leading position in the education industry, and reflects the characteristic of socialist concentration in achieving great things. The government increases investment in education, formulates relevant education regulations and policies, solves various problems related to education among the people, improves the education system, strives to promote high-quality development of education, and guarantees education equity. Once again, Chinese socialism has unique institutional and political advantages, which can be better applied in the field of education, thereby promoting the growth of educational advantages and high-quality and efficient development of education. By adhering to socialism as the fundamental direction of educational modernization, socialist advantages can be better transformed into educational advantages.

### **2.3 Fundamental task: moral cultivation**

Moral cultivation is the fundamental task of modern education in China. Firstly, “cultivating virtue” refers to the cultivation of good moral qualities in students, enabling them to become moral individuals. Secondly, “nurturing talents” refers to “individuals who possess moral character”, aiming to cultivate students with comprehensive qualities including intelligence, physique, aesthetics, labor, etc., and to cultivate students into well-rounded individuals with high quality, ability, and level. Once again, cultivating virtue and nurturing talents reflects the country’s requirements for cultivating talents in the field of education. Education aims to cultivate the builders and successors of the socialist cause with comprehensive and healthy development in morality, intelligence, physique, aesthetics, and labor, which is to cultivate virtue and nurture talents. Cultivating virtue and nurturing talents is the fundamental law and standard for measuring talent cultivation. Finally, it is emphasized that in terms of ideological and political education for students, it is even more important to strengthen the education of building a sense of community for the Chinese nation. This is not only the fundamental task of modernizing

Chinese style education, but also the core essence of the Party's guidance for the development of education.

#### **2.4 Typical symbol: huge population**

China has a large population, and meeting the people's pursuit of a better life and their demand for high-quality education is an important part of education modernization. Chinese path to modernization is a modernization with a huge population, which is also a typical symbol of Chinese style education modernization. Firstly, as the country with the largest population in the world, China's demand for education is even greater. In order to meet this demand, China has made significant investment and policy support in the field of education, forming a modern education system with Chinese characteristics. This system not only covers various stages from preschool education to higher education, but also includes various forms of education such as vocational education, adult education, and continuing education, better adapting to the different needs of different groups for education. Secondly, the modernization of Chinese style education places greater emphasis on educational equity, meeting the expectations of all people for education, safeguarding people's right to education, and emphasizing the popularization and fairness of education. Once again, in order to meet the needs of a huge population, the modernization of Chinese style education requires the government to increase funding, policy guidance, scientific research, and promote talent cultivation in the field of education. Overall, the huge population is a typical symbol of the modernization of Chinese style education, which has more Chinese characteristics and better develops the modernization of Chinese style education.

#### **2.5 Realistic pursuit: common prosperity**

Achieving common prosperity is the realistic pursuit of Chinese education modernization and one of the important features of Chinese path to modernization. Common prosperity means that the fruits of development are shared by the people. Pursuing common prosperity in education means that the country can benefit everyone through reasonable allocation of educational resources, so that everyone can receive high-quality education, improve their cultural quality and educational level, and achieve comprehensive modernization of individual development and social progress. Several issues need to be noted in the pursuit of education to achieve common prosperity. First, optimize educational resources. Ensure the rational and optimized allocation of educational resources, especially focusing on rural areas, remote areas, and ethnic areas, to narrow the education gap between regions. Second, promote educational equity. Common prosperity guarantees everyone's right to education. We should eliminate inequality in education, further promote the balanced development of compulsory education, strengthen rural education and education poverty alleviation work, increase funding for students from impoverished families, meet the educational needs of different groups, and enable more children to receive high-quality education. Third, improve the quality of education. Deepen education reform, pay attention to the development of students' innovative spirit, exploration ability, and practical skills, enhance their comprehensive quality and hands-on practical ability, improve the overall quality of the teaching staff, and enhance their cultural literacy and professional skills. Fourth, promote lifelong education. The realization of common prosperity in education requires the establishment of a lifelong education system. It is particularly important to be rich in material and spirit. Everyone can receive different forms of education and training in different life stages to adapt to the development of Chinese path to modernization. In summary, the modernization of Chinese style education will pursue common prosperity as a practical pursuit and continuously strive for it.

#### **2.6 Historical foundation: excellent Chinese culture**

The modernization of Chinese style education inherits and promotes the excellent traditional culture of China, and integrates it into modern educational practice. This historical foundation can be reflected from the aspects of educational philosophy, methods, goals, and content. In terms of educational philosophy, the excellent traditional

Chinese culture emphasizes the development of contemporary education through educational concepts such as “teaching according to aptitude”, “benevolence, righteousness, propriety, and wisdom”, “respecting teachers and valuing education”, and “education without discrimination”. The modernization of Chinese style education emphasizes not only the cultivation of students’ basic knowledge, but also the cultivation of moral education and humanistic literacy. In terms of educational methods, the “heuristic teaching” and “master apprentice system” in excellent traditional Chinese culture still play an important role in modern education. Modern education combines information technology with traditional culture, optimizes educational methods and means, and improves educational quality. In terms of educational goals, Chinese excellent traditional culture emphasizes the profound influence of “patriotism” and “learning for application” on modern educational goals. Modern education focuses on cultivating composite talents who are useful to the country and society, and emphasizes the application and promotion of learned knowledge. In terms of educational content, excellent traditional Chinese culture focuses on “ritual, music, archery, imperial music, calligraphy, and mathematics”, integrating excellent traditional cultural stories into the curriculum. In modern education, learning content at different stages inherits and promotes the Chinese spirit, inherits Chinese culture, and focuses on cultivating well-rounded and high-quality talents.

### **2.7 The way to get along: harmony between man and nature**

The modernization of Chinese style education is a harmonious coexistence between human and nature, and the harmonious coexistence between human and nature is the way of education modernization. Adhering to the concept of green and scientific development, the modernization of Chinese style education emphasizes environmental education, ecological education, and green education, cultivating high-quality talents who respect, adapt to, and protect nature. Building a harmonious coexistence and symbiotic relationship between human and nature, thereby realizing the educational concept of green and sustainable development. Chinese path to modernization adheres to the concept of sustainable development and sets long-term goals and broad prospects for modernization. Under the modernization of Chinese style education, students should grasp the relationship between the present and the future, look to the future, establish a holistic, systematic, and overall awareness, not only do a good job in the present, but also plan for the future, and work steadily to achieve the Chinese Dream of the great rejuvenation of the Chinese nation.

### **2.8 Driving force: reform and innovation**

Reform and opening up has injected fresh blood into China’s socialist construction and development and provided the fundamental impetus. It is a great change and further advances the process of Chinese path to modernization. Reform and innovation are the driving force for the modernization of education in China. Firstly, reform is the fundamental driving force behind the modernization of Chinese style education. Since the reform and opening up, China’s education system have undergone profound reforms, continuously optimizing the allocation of educational resources and effectively improving the quality of education and teaching, promoting the improvement of educational concepts and methods, and making education more suitable for the modern development requirements of China in the new era. Secondly, innovation is a key driving force for the modernization of Chinese style education. In the process of reforming education, learn new educational methods and models, and constantly innovate in education. Adapting to the requirements of the times, information technology has been used in the field of education, resulting in various forms of education such as online education, distance education, and blended education. The forms of education are more diverse, the content of education is more extensive, and the means of education are more information – based, making education more attractive and efficient. Again, reform and innovation are the driving force and sustained driving force for the modernization of Chinese style education. China has always taken reform and innovation as an important principle of education development, adjusting education

policies, improving education laws and regulations, and building an education system to meet the development requirements of Chinese path to modernization. At the same time, we actively encourage educational researchers and practitioners to actively respond to the requirements of innovation and reform, and cultivate talents with innovative and exploration spirit. Finally, continuous reform and innovation in the field of education are necessary to inject a continuous stream of power into the education modernization.

### **2.9 Development indicator: high-quality development**

High-quality development is not only an important feature of Chinese path to modernization, but also a development indicator of Chinese style education modernization. A high-quality teaching team is the fundamental reliance for the modernization of Chinese style education. Teachers need to have strong political literacy and professional abilities, continuously cultivate noble professional ethics and conduct, strive to be “good teachers with four qualities”, increase attention to teachers, improve their treatment, safeguard their social status, and safeguard their rights. High-quality educational talents need to adhere to the Party’s educational policies and requirements, cultivate moral character, cultivate socialist builders and successors, strengthen comprehensive quality education for students, promote their comprehensive development, and cultivate high-quality, highly-capable, and high-level national talents. A high-quality education system requires the country to optimize the layout of education disciplines, strengthen the construction of basic and emerging disciplines, encourage and support the development of interdisciplinary fields, popularize compulsory education, attach importance to secondary education, increase the construction of advantageous disciplines in higher education, encourage vocational education, continuously improve the education talent training model, and ensure the development rights and interests of innovative talents. A high-quality education evaluation mechanism needs to improve the education quality detection and evaluation mechanism, establish a more scientific and effective quality evaluation system, adhere to the evaluation orientation of student physical and mental health development, take student comprehensive development as the evaluation indicator, and pursue high-quality development of students as the evaluation pursuit, to promote the improvement of education quality. High-quality educational resources require continuous promotion of educational equity, narrowing the education gap between urban and rural areas, and regions caused by educational resource deviations, promoting the rational allocation and optimization of educational resources in rural areas, remote areas, and ethnic areas, safeguarding the right to education of all people, while expanding the attraction of excellent international educational resources, deepening educational exchanges and cooperation, and enhancing the international influence of Chinese education. In short, high-quality development is an important indicator of the modernization of Chinese style education, constantly building a higher quality, fairer, and more efficient education system.

### **2.10 Mission and responsibility: peace and win-win**

Promoting the development of China and the international community through peace and win-win is the mission and responsibility of modernizing Chinese style education. Chinese path to modernization is a modernization that follows the path of peaceful development. Education plays an irreplaceable role in helping build a community with a shared future for mankind. The modernization of Chinese style education adheres to the path of peaceful development, drawing on and absorbing excellent foreign educational experiences and concepts, while promoting China’s excellent traditional culture; deeply promote cultural and educational exchanges among countries, actively participate in the World Education Exchange Conference, participate in global education governance activities, and better integrate “bringing in” and “going out”; spread Chinese culture to the world, promote Chinese spirit, tell Chinese stories well, and continuously strengthen the global influence and discourse power of China’s education; develop China’s education industry and provide impetus for the global education industry, the modernization of Chinese style education is not a single dominant educational modernization, but a world cultural and educational

modernization that is open, inclusive, and win-win. Promoting the peaceful and win-win development of world education culture is the responsibility and mission of modernizing Chinese style education.

### **3 Development path of modernization of Chinese style education**

Different countries have unique characteristics in their footsteps towards modernization. In the process of promoting education modernization, different countries are showing diversification. For China, we need to actively explore a Chinese path to education modernization that is in line with China's national conditions and meets the requirements of the times. How can the modernization of Chinese style education better meet the requirements of Chinese path to modernization? It can be explained from two dimensions of theoretical analysis and practical requirements to boost the development of Chinese style education modernization.

#### **3.1 Theoretical analysis of the modernization development of Chinese style education**

Xi Jinping stressed that we should work hard to strengthen our ideals and beliefs, and educate and guide students to establish the lofty ideal of communism and the common ideal of socialism with Chinese characteristics. Chinese path to modernization always adheres to the leadership of the CPC, and Chinese style educational modernization should also take the sinicization and modernization of Marxism as the guiding ideology. Chinese path to modernization provides a clear direction for the cause of Chinese style education modernization.

3.1.1 Adhering to the development concept of putting people first, responding to people's expectations, and meeting educational needs

This concept emphasizes that the modernization of Chinese style education must adhere to the principle of putting the people at the center, serving the people as the fundamental purpose, paying attention to the diverse needs of the people for education, improving the quality of education services, and meeting the growing pursuit of a better life by the people. First, education policies should respond to people's expectations for education, paying special attention to the needs of vulnerable groups, ensuring that everyone has the right to education, and ensuring equal educational opportunities. Second, the quality of education services should be improved, including the teaching staff, school facilities, educational methods, teaching content, etc., to meet the people's pursuit of high-quality education. Third, educational achievements should be shared by all the people, and different students should receive educational achievements that are suitable for their own development, reducing inequality in the field of education.

3.1.2 Adhering to the concept of self-confidence, self-reliance, and development, improving national quality, and enhancing cultural pride

This concept means that the modernization of Chinese style education should be based on the excellent traditional culture of the country, be based on the national conditions, inherit and promote local culture, improve the overall cultural literacy of the people, cultivate people's sense of identity and pride in national culture, and achieve cultural confidence and self-reliance on the international stage. First, in the specific education process, whether it is education at all stages of primary, secondary, and tertiary education, or various forms of education such as general education, vocational education, and adult education, it is necessary to strengthen the education of excellent traditional Chinese culture, cultivate students' cultural consciousness and confidence, and make them excellent local talents with an international perspective. Second, comprehensively improve the scientific and cultural quality, ideological and moral quality, and health quality of the people through education, and to cultivate a solid foundation of human resources for the realization of the great rejuvenation of the Chinese nation. Third, education adheres to the development goal of cultivating moral character and talents, focuses on cultivating students' innovative spirit and practical ability, encourages independent thinking, encourages students to dare to question and ask questions, and cultivates new critical thinking.

3. 1. 3 Adhering to the concept of upholding integrity, innovating and developing, leading educational reform and innovation, and improving the quality of education

First, combine traditional education with modern education, adhere to traditional excellent educational concepts, and integrate modern educational methods and means, reasonably apply information technology in the field of education, improve educational efficiency, and promote the improvement of educational modernization. Second, optimize and innovate in the education system, including the curriculum system, teaching evaluation mechanism, education evaluation mechanism, etc. , and adjust and optimize in time to meet the requirements of the development of Chinese path to modernization. Third, establish a sound mechanism for ensuring educational quality, including teaching quality, learning outcome, etc. , to ensure the quality of education.

3. 1. 4 Adhering to the concept of systematic and coordinated development, promoting balanced development of education, and achieving resource sharing

This concept requires the development of modernization of Chinese style education to establish a global perspective, a sense of overall situation, pay attention to the dynamic development of various elements inside and outside education, optimize resource allocation, coordinate regional education development, coordinate the balanced development of various levels and types of education, and overall improve the modernization of education. First, optimize the allocation of educational resources, narrow the education gap between urban and rural areas, regions, and schools, vigorously promote the equalization of public education services, and actively develop rural revitalization strategies and regional coordinated development strategies. Second, coordinate the balanced and high-quality development of various levels and types of education in a diversified manner, coordinate the coordinated development of various levels and types of education within the education system, clarify the positioning, practical difficulties, and development needs of schools at all levels and types, allocate and share resources in a targeted manner, and form a diversified, multi-level, and diversified modernization of Chinese style education. Third, open and share educational resources, build an educational information resource sharing platform, break down information silos, establish an open and shared education mechanism, and truly achieve the sharing and co-construction of high-quality resources.

3. 1. 5 Adhering to the concept of problem-oriented development, facing educational challenges and difficulties directly, and effectively solving problems

This concept emphasizes that when facing the difficulties and challenges that arise in the process of modernizing Chinese style education, we should adhere to problem orientation, dare to face problems directly, scientifically analyze problems, accurately solve problems, ensure that policies and plans are aimed at solving practical problems, and promote the modernization of education. First, it is to diagnose the problem, face the problems that arise in the field of education, use scientific methods to diagnose the problem, and clarify the root cause and nature of the problem. Second, precise policy implementation is necessary. Based on the diagnostic results of the problem, precise education policies, regulations, and response measures are formulated to solve practical problems and improve educational efficiency. Third, there is continuous improvement, long-term detection of problems, and establishment of a tracking mechanism for problem-solving, ensuring the recurrence of problems, and gradually forming a continuous improvement mechanism for the modernization of education development.

3. 1. 6 Adhering to the concept of open and shared development, strengthening international exchanges and cooperation, and promoting win-win cooperation

This concept advocates that the modernization of Chinese style education should actively participate in international affairs, integrate into the process of globalization, strengthen international education cooperation and



exchange, learn from and draw on excellent educational experiences, contribute Chinese wisdom, solutions, and strength, and promote the education industry to achieve a win-win state of international cooperation. First, expand international cooperation and exchanges. China actively participates in international education cooperation projects, expanding the depth and breadth of international education exchange and cooperation. Second, learn from international excellent experience, absorb and learn from international advanced education concepts and teaching methods, select the essence and dross, and promote education and teaching reform and innovation. Third, participate in global education governance, share China's successful experience in education development internationally, play China's role in global education governance, and promote the construction of a community with a shared future for mankind.

Adhering to the above ideological concepts, combining ideas with practice, linking and complementing each other, together constitute an important ideological guidance for the modernization of Chinese style education. These ideas and concepts depict new goals, new ideas, and new strategies for the modernization of Chinese style education, promoting it to a new level and leading us towards a more brilliant future.

### **3.2 Practical requirements for the modernization of Chinese style education development**

As mentioned in the report of the 20th National Congress of the Communist Party of China, to comprehensively promote the great rejuvenation of the Chinese nation with Chinese path to modernization, we must adhere to the fundamental and strategic supporting role of education and scientific and technological talents in the overall construction of a socialist modern country. More importantly, we must give priority to the development of education. To achieve the modernization of Chinese style education, we must pursue high-quality development of education, promote digitalization of education, strengthen the construction of teaching staff, innovate in talent training models, improve education monitoring and evaluation standards, achieve common prosperity in education, deepen international education exchanges and cooperation, and provide a solid foundation for the great rejuvenation of the Chinese nation.

#### **3.2.1 Pursuing high-quality and balanced education**

Attention must be paid to achieving a high level of educational quality and balanced distribution of educational resources throughout the entire education system, ensuring that everyone has the right to receive high-quality education. First, the high-quality development of education, which emphasizes the excellence of educational achievements. By improving teaching methods, strengthening teacher training, optimizing curriculum settings, and other measures, educational efficiency can be improved, and the overall level of education can be improved. Second, promote educational equity, ensuring that every student, regardless of their geographical location, economic background, gender or ethnicity, should have the same educational opportunities. In the education process, each student can receive reasonable allocation of teachers, equipment, textbooks, etc., so that students can fully develop according to their abilities and potential, truly achieving fairness in terms of educational opportunity, educational process, and educational outcome. Third, optimize resource allocation, improve teaching facilities and information technology equipment in schools, and provide good teaching hardware resources for teachers and students; enriching school teaching content, improving and optimizing curriculum design, teaching management methods, educational and teaching methods, and providing high-quality software resources; reasonably allocate teacher resources, promote the sharing of excellent teacher resources, enhance comprehensive abilities such as professional and educational qualities of teachers, and provide high-quality human resources.

#### **3.2.2 Promoting the application of information technology**

Modern information technologies such as Internet, big data and cloud computing are widely used in the field of education. Information technology is integrated into education and teaching to improve teaching efficiency. First,

develop and utilize digital teaching resources, use online courses, electronic textbooks, diverse interactions, etc. , enrich educational forms and content, and transform traditional educational processes. Second, use information technology to manage student information, evaluate teaching quality, display student achievements, etc. , improve the efficiency of educational management, and make education and teaching develop in a visual direction. Third, use technological means to provide personalized learning paths and methods for students, meet their differentiated needs, and make education and teaching move towards a more flexible, interactive, and convenient path.

### 3. 2. 3 Strengthen the construction of the teaching staff

Xi Jinping stressed that “education investment should be more inclined to teachers, and teachers’ treatment should be constantly improved”. Promoting teachers’ professional development and improving their overall quality are important ways to promote education modernization and education quality. First, establish a comprehensive teacher training system, forming diverse forms of training such as pre-employment training, on-the-job education, and training imitation. Regular teacher education forums and teaching seminars are held to provide teachers with a platform and opportunities for professional learning and development, maintain their ability and awareness of continuous learning, and promote the updating of their professional knowledge and the improvement of their skills. Second, improve the treatment of teachers, including both material and spiritual aspects, reasonably optimize teacher salaries, work environment, teaching equipment, etc. , purify society’s view of the teaching profession, view the teaching industry reasonably, pay attention to teacher needs, implement relevant measures to better attract more outstanding talents to join the teaching industry, retain experienced and morally noble excellent teachers, and continue to shine in the education industry. Third, establish a reward mechanism to provide support for teachers to innovate in educational and teaching methods, encourage teachers to participate in education and research work, and improve the quality of education and teaching.

### 3. 2. 4 Innovative talent cultivation model

Reform traditional education methods and content, build a more open and flexible education system, and cultivate high – quality talents with innovative awareness and practical abilities. First, educational teaching methods, which adopt more heuristic, exploratory, discussion, and participatory teaching methods, encouraging students to actively learn, think independently, be good at analysis, dare to question, and cultivate their ability to innovate and solve problems. Second, strengthen the practical teaching process, which combines theoretical knowledge with practice, better promotes students’ application of theoretical knowledge, and thus solves practical problems. Education departments can establish connections with enterprises, institutions, public places, etc. , to provide students with more opportunities for internships, practical training, and learning, and promote them to achieve maximum growth in specific time processes. Third, optimize the talent cultivation mechanism, meet the diverse needs of differentiated students, respect their individual differences and choice rights, and provide diversified development paths. Students should choose their own education path based on their own interests, hobbies, and strengths, improve their comprehensive quality education, promote personalized development of students, and achieve modern development of students.

### 3. 2. 5 Improving monitoring and evaluation standards

In the process of realizing the modernization of Chinese style education, it is necessary to build a more just, comprehensive, and systematic education evaluation system, in order to objectively and truthfully reflect the actual state of education development, comprehensively consider the academic achievements and development process of students, and have a profound impact on the high-quality development of education, optimization of educational decision-making, and promotion of high-quality and balanced education. First, build a diversified evaluation system that combines observation, interviews, tests, and other methods to comprehensively, multi-angle, and in-

depth evaluate students, in order to fully understand their learning status and growth needs. Second, monitor and provide feedback on the teaching process, strengthen supervision of the teacher's teaching process, establish and improve a scientific feedback mechanism, timely identify various teaching problems that arise in teaching, and implement improvement measures guided by practical problems. Third, periodic evaluation of teaching effectiveness, which requires regular evaluation of educational achievements and using the evaluation results as an important basis for timely adjustment of educational policies and optimization of educational practices, promoting sustainable development of education.

### 3. 2. 6 Achieving common prosperity in education

One of the core goals of the modernization of Chinese style education is to achieve common prosperity in education. Common prosperity refers to high-level prosperity, overall prosperity, universal prosperity, and the fruits of shared prosperity. Common prosperity in education refers to "common prosperity in education" and "education promotes common prosperity". On the one hand, "common prosperity in education" requires promoting educational equity, optimizing the allocation of educational resources, and narrowing the education gap between urban and rural areas and regions; implement educational assistance to provide support for economically disadvantaged students and ensure that students from impoverished backgrounds do not lose the opportunity to receive education due to economic reasons; on the other hand, "promoting common prosperity through education" requires enhancing the cultural literacy and technological capabilities of the entire population through education, providing high-quality talents for economic construction and social development; education cultivates innovative spirit and critical thinking, vigorously promotes technological progress and industrial upgrading, promotes economic growth and sustainable development; educational equity provides opportunities for individuals from different social backgrounds to change their destiny and achieve social class mobility; education spreads cultural knowledge, cultivates civic qualities, enhances collective sense of honor and responsibility, and promotes overall social progress and harmonious development.

### 3. 2. 7 Deepening international educational exchanges

The modernization of Chinese style education should deeply understand and implement the importance of international exchange and cooperation, absorb and draw on all excellent educational experiences, consolidate the achievements of Chinese education, and stimulate new vitality in education. Second, adhere to optimizing the layout, expanding the fields and platforms of open exchange, enhancing international outstanding students to study in China, creating a highland for international student education, and shaping the education brand of "studying in China". Third, combine "bringing in" with "going out", continuously contribute China's strength to the international education industry, establish cooperative relationships with international educational institutions, share educational resources and academic research results, expand China's influence and dissemination in the world, and make Chinese education more open and inclusive. The nation is the world, and the modernization of Chinese style education will inevitably be integrated into the global education process.

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